

# Transcript

5.1.2e 7:04AM

□ 5.1.2e started transcription

5.1.2e 5.1.2e 0:04

OK, so 5.1.2e thank you for for joining us and for responding to our to our message, the message that 5.1.2e sent. As you will have read in the message while reviewing your thesis, we did come across.

Issues with the writing that according to our plagiarism protocol would qualify as such and following our protocol, this is when we have to.

Organize a a meeting with the students with the program board. And so the program board here is represented by myself as 5.1.2e 5.1.2e as 5.1.2e 5.1.2e and 5.1.2e as 5.1.2e the thesis coordinator, your thesis supervisor and yourself.

What we're going to do in this meeting is we will. I I understand that you have been sent the Turnitin report, so right, 5.1.2e

So I hope you have have had a chance to have a look at this. This can give an impression of some of the passages that we have flagged as problematic. We will, we will.

Give more information, more details on what was specifically problematic in your case, so I will give the word.

As 5.1.2e and also the one who guards the standards around plagiarism and other academic standards in our program, then we will give the word to 5.1.2e to say a few words about.

5.1.2e experience during the the writing process and then we will give you the floor to respond to the things that have been said by 5.1.2e and 5.1.2e and then we will take it from there to see how we proceed.

Uh, is that clear? Do you have any questions, uh, about that as at this point?

5.1.2e 5.1.2e 2:22

All clear so far.

5.1.2e

5.1.2e

2:24

OK, so I'll give the floor to to 5.1.2e first.

5.1.2e

5.1.2e

2:28

Thank you, 5.1.2e. And I would like to say thank you, 5.1.2e for agreeing to meet with us on short notice because I only sent the message yesterday. So yeah, what I'd like to do is just to go take you through some of the issues that we found with your thesis.

And I will share my screen here just a moment.

Here we go.

All right.

So here we have the Turnitin report for your thesis, and while some things in your executive summary and main findings didn't flag anything in the Turnitin reports throughout the rest of your thesis, many things were flagged.

As you can see here, these large paragraphs sometimes you know where it's like the name or the title of 5.1.2e This is OK. These are things that we do not look at.

However, there's other parts where it appears that perhaps only certain words were changed, 5.1.2e and these things need to be better paraphrased, so in order to avoid.

Yeah. In other words, paraphrasing is more than just changing a few words here and there from the original text, right? And where we use large blocks of text, these need to be indicated by quotation marks. For instance, here, this is basically an entire paragraph that comes from.

From another source. There's no citation at the end of this paragraph, even though it was obviously taken by from somewhere else from a source.

And this happens. Similar things happen throughout, for instance here as well.

A couple of paragraphs here where it seems maybe 5.1.2e was spelled differently in this version than in the original version, and that seems to be perhaps the only thing that was changed. There's another paragraph here.

But I will skip ahead to the one of the sections we have that caused the largest cause for concern, I can say, and that's from pages 19 through 26 where this whole paragraph is copied.

And then here we have another couple of paragraphs that are copied.

Here these seem to be partially paraphrased or some words were changed throughout. Here [REDACTED] 5.1.2e are the same as in the source material, and it seems as though you heavily relied upon [REDACTED] 5.1.2e

[REDACTED] 5.1.2e

And I would say that's the Um.

It's not just that it was copied and it was lacking proper citation. It's also that you copied used the same footnotes as the original source material and then didn't also cite where you got the information from.

So for instance, you used some multiple paragraphs from [REDACTED] 5.1.2e [REDACTED] 5.1.2e using the same footnotes that they did for the same passages, and then you never cited [REDACTED] 5.1.2e right?

So even if you were to take a section of texts and to cite the material that they cited in their reports, [REDACTED] 5.1.2e would also need to be cited, and whatever text you pull from there would also need to be in quotation marks.

Is that clear?

So in this case it's nearly a full page and then here is the entire page is copied from the original from the original source, [REDACTED] 5.1.2e

And it continues in other places as well. But this is by our standards. We would consider this if we follow the plagiarism protocol to be a severe case of plagiarism.

[REDACTED] 5.1.2e

Because of the nature of what we see here.

The.

Um, I think I've covered basically everything that I would like to cover. I can pass it over to [REDACTED] 5.1.2e for a moment.

[REDACTED] 5.1.2e [REDACTED] 5.1.2e 7:41

Sorry, I was on mute. Hi, [REDACTED] 5.1.2e. Um.

This is, this is very concerning to me as your thesis supervisor, especially given that we spoke about exactly this issues many, many times. I was looking back in the, you know, drafts, previous drafts of your thesis you were sending to me. There were, you know, a lot of comments I made. Make sure you.

Reference right. Make sure you reference correctly and these were the the the paragraphs that [REDACTED] 5.1.2e showed you were exactly the paragraphs that I was flagging. We we even I even remembered the conversation we had about anti plagiarism guidelines and to review them and you never mentioned.

Uh, this was an issue. Uh or never asked any questions, so it's disappointing to see what happened.

I'm sorry, I can't continue right now, but this is what I wanted to share.

5.1.2e 5.1.2e 8:45

Thank you. Thank you, 5.1.2e 5.1.2e, we would like to ask you to respond to what you've just seen and what you've heard.

5.1.2e 5.1.2e 8:45

I.

Yeah.

5.1.2e 5.1.2e 9:01

And and explain your perspective on this.

5.1.2e 5.1.2e 9:08

OK. Thank you for the opportunity. So I can give my explanation. Yeah, that's correct for the most of referencing to 5.1.2e

Uh 5.1.2e and perhaps yeah uh for the that section and section 4.2.

I mostly took the source from that that source and as you see in my thesis, there's a lacking of proper referencing still and also the.

Paraphrasing, but I do not intend to to use other work. I also mentioned 5.1.2e in my footnotes also, but maybe it's my.

Not understand comprehended to site from 5.1.2e for every single maybe paragraph or even a sentence. So beside of the.

Section 4.2.

Yeah, as 5.1.2e said, mostly about the titles or about the provisions. But yeah, it is the concern in the section of 4.2.

5.1.2e 5.1.2e 10:44

Can you? Because what is concerning is not just a lack of the reference to 5.1.2e

5.1.2e but I think 5.1.2e may have mentioned something like this either in the standards and expectation.

5.1.2e

5.1.2e

10:55

Mhm.

5.1.2e

5.1.2e

11:02

5.1.2e

5.1.2e

5.1.2e

I think also this year or maybe not this year.

5.1.2e

5.1.2e

11:12

5.1.2e

, yeah.

5.1.2e

5.1.2e

11:14

No.

5.1.2e

5.1.2e

11:22

But it can be the case that you do use a lot of text from from another source, and it can even be the case that you properly put quotes around it, but in a thesis especially.

5.1.2e

5.1.2e

11:36

Mhm.

5.1.2e

5.1.2e

11:38

You are really not. You are. I think all our workshops should have conveyed that and also the supervisory meetings with your supervisor. This is about you expressing your take away and what you want the reader to take away.

Away what you as a writer want the reader to take away from other sources, and so it is really out of order to copy entire pages, even if you would have put quotes around it.

And have put the footnote. You are not presenting your own work. If you would have done that with the quotations, which are missing in many cases, even if you only copy only a paragraph, well, I have to say a full paragraph is already quite concerned. Concerning in your case it's a paragraph here and there, and then there is even pages. Even if you would have put the footnote saying this comes from this and this

text, even if you would have put quotes around it, it would have been really concerning that too much of your.

Work that you handed in as your own was not phrased by you. So and yeah, so, so we we.

We have a decision to make about the work that you submitted and yeah, you say you now acknowledge that it was below standard, but we have to say in this meeting that it is.

So much below standards and crossing certain lines that we will have to, yeah, qualify this as unacceptable.

Work. So maybe 5.1.2e you can follow up. Unless 5.1.2e you want to respond to what I just said, this is your time to do so.

5.1.2e 5.1.2e 13:58

Yeah, uh.

Particularly particularly for this topic for this session at that time, perhaps I'm running out of time, so I just used the I mentioned reference.

But without my further explanation or my further conclusion on my own. So yeah, I don't know it's that this is a significant issue and.

Blow the standards. So the thing I would like to know is what's the next step I should I should do to to address this issue.

5.1.2e 5.1.2e 14:46

Yeah, yeah, the. So basically the next step here is that we will forward this case to the Board of Examiners and they will make a decision on whether or not they agree with our assessments.

Classifying this as severe and then yes, and then a penalty will be imposed and this may involve that you must write a new thesis on a new topic.

And this may also entail, because of the nature and how long it takes to write a thesis, that this would go into 5.1.2e and for a from a practical standpoint.

You would have to start paying tuition fees again. I believe 5.1.2e mentioned in 5.1.2e but you would have to pay from 5.1.2e for the for the entire year and then for however long it would take to finish the thesis.

You would pay for that portion of the year. So then you would get money back for the portion of the year that you did not attend, if that makes sense.

Is that clear?

5.1.2e 5.1.2e 16:15

Uh, so.

This issue will be go to the port of examiner right and they will decide but.

5.1.2e 5.1.2e 16:25

Yes.

5.1.2e 5.1.2e 16:30

you can recommend to to revise maybe of this thesis because yeah as you guys know I also said it takes time to write this thesis and also  
The possibility to uh.

5.1.2e

5.1.2e

But to stay on this, on this manuscript, on this thesis.

Would be that possible?

5.1.2e 5.1.2e 17:19

Add.

I understand your points. That is something that we would have to look into, but it is not something that we can promise at this point in time and I think A.

5.1.2e 5.1.2e 17:30

Nor I, if I can add, nor are we inclined to do so. And this is partially based on the fact that we understand from your supervisor that this point has been raised a few times. And then 5.1.2e I I will let you speak.

5.1.2e 5.1.2e 17:33

Yeah.

There were, yeah.

Yeah. And then we also uncovered another potential issue with your thesis and the we ran some of your other texts, the part that's not copied through a generative AI detector such as your executive summary, your.

Findings and some of your other text and it came up with a very high probability that it was written by generative AI and I'm not sure. Did you use any such tools?

5.1.2e 5.1.2e 18:22

Yeah, but in order to make good wording.

5.1.2e 5.1.2e 18:30

OK, well this is this is something I did address in the standards and expectations session at the very beginning of the year and that it is OK to use Grammarly to fix your grammar.

But there is a tool within Grammarly that is a generative AI paraphrasing tool, and I did explicitly mention this one during the session too, and this one is not possible to be used, nor can we use something like ChatGPT to completely rephrase texts that we've written.

To make it pretty or beautify it or anything like this, we want to see your own words, even if it may have imperfections. Because this these are your ideas and when you run them through generative AI tools.

And meanings change and it becomes not your work anymore basically. And this is a we don't want to see this and This is why it is a dress at the year and also talked about it numerous times throughout the year.

I believe also it was probably mentioned. I believe it was mentioned in the thesis workshop sessions as well at the start of the process. So this is something that we. Have never permitted and we don't permit, and this would also be another reason that or a contributing factor to why we might think you need to write a new thesis. However, this is yes, go ahead.

5.1.2e 5.1.2e 20:09

How about?

Yeah, since the concerning a part is the one section, how about to rework for the specific section as that would be possible because yeah, it's really.

Uh, obvious here that uh section 4.2.

It's it is the the issue.

5.1.2e 5.1.2e 20:39

It's the most. It's the most. Um.

I'm I'm looking for a word that it doesn't sound too. It's the most critical passage, but we see as as 5.1.2e showed when we went through the PDF on screen, there are issues throughout.

5.1.2e 5.1.2e 20:51  
Mhm.

5.1.2e 5.1.2e 21:00  
So it wouldn't just amount to rewriting 4.2, rephrasing basically what's in 5.1.2e  
5.1.2e that would not be enough to amend.

5.1.2e 5.1.2e 21:18  
Uh, sorry, I would like to confirm uh.  
Not enough for the time or not enough for the classes at the whole.

5.1.2e 5.1.2e 21:34  
Not enough to meet the standards of this being your your research and your work and expressing your.  
Research.

5.1.2e 5.1.2e 21:46  
Uh.

5.1.2e 5.1.2e 21:53  
But yeah, to provide maybe a little bit of an opening, we will present our case to the Board of Examiners and in case the Board of Examiners says, well, in fact, considering other cases we see in other programs.  
We think this is actually moderate, then we would be talking a different story. In that case, I think rewriting the thesis could be an option, but.  
I I want to make clear in this meeting that the way we look at it, but this is something we have to have confirmed by the Board of Examiners. We are thinking of this as severe and in case of severe, yeah, overcoming.  
The concerns by rewording becomes problematic.  
Because in my view, and now I speak personally, but it would be kind of rewarding.

Yeah, we would be accepting just a rewording of other people's work as as a thesis, and I don't feel comfortable.

5.1.2e 5.1.2e 23:06  
Yeah.

5.1.2e 5.1.2e 23:12  
All handing out a master's degree knowing that.

5.1.2e 5.1.2e 23:16  
Mhm.

5.1.2e 5.1.2e 23:16  
I I should also note here that after the after the case is brought to the Board of Examiners, they will contact you for your comments and this would be an opportunity for you to to raise any concerns you may have.

5.1.2e 5.1.2e 23:26  
Yeah.

5.1.2e 5.1.2e 23:26  
OK.

5.1.2e 5.1.2e 23:29  
Yeah.

Because we do understand the the heavy consequences this has. The the alternative is that you don't finish. You finish the program without the thesis, meaning you would get certificates for all the courses because I think you did manage to.

5.1.2e 5.1.2e 23:37  
Yeah.

5.1.2e 5.1.2e 23:51  
Pass all the courses, but you wouldn't get the diploma and the title because you didn't pass the thesis. So that is that is the alternative in case.

The general assessment is that you would need to write a new thesis and you say, well, I [REDACTED] 5.1.2e [REDACTED].

5.1.2e [REDACTED] 5.1.2e [REDACTED] 24:22

Yeah, uh.

How?

Appreciate if there is or there are another options to not just rewarding the specific concerns here, but to you're right, but we are still working on this.

5.1.2e [REDACTED] 5.1.2e [REDACTED] 24:37

Yes.

5.1.2e [REDACTED] 5.1.2e [REDACTED] 24:43

Uh, on this uh thesis.

5.1.2e [REDACTED] 5.1.2e [REDACTED] 24:50

OK. I I we we are looking as you also thank you for noting that we have limited time for this meeting. We have heard your response and we take it into account and we also we are we are mindful of the difficult position.

5.1.2e [REDACTED] 5.1.2e [REDACTED] 24:58

Alright.

5.1.2e [REDACTED] 5.1.2e [REDACTED] 25:06

That this entails for you. We are sympathetic to you, but also we have standards to uphold. So I hope you also appreciate that. Yeah, we.

5.1.2e [REDACTED] 5.1.2e [REDACTED] 25:16

Mhm.

5.1.2e [REDACTED] 5.1.2e [REDACTED] 25:22

We have to approach it from that standpoint too. So what we will do is we will proceed. We will bring the case to the Board of Examiners. I hope that they can come back to us soon, but I don't know.

About the timeline, but of course we will. Well, probably you should hear from them

earlier than you hear from us, but we will, we will not insert any delay in this process.  
We will, we will.  
Do things as quickly as we can. So we, we and you in particular, know how how we  
will proceed as soon as we can.

5.1.2e 5.1.2e 26:10  
So I appreciate it.

5.1.2e 5.1.2e 26:14  
Thank you for your time, 5.1.2e

5.1.2e 5.1.2e 26:14  
Having said that.  
Having said that, I see at the clock and the bells are ringing here in light and we have  
to round off this conversation. Thank you, 5.1.2e. We will, we will remain in touch  
about this.

5.1.2e 5.1.2e 26:30  
Right. Thank you.

● 5.1.2e stopped transcription