

5.1.2e

5.1.2e

Master thesis

Grading form



Advanced Master on 5.1.2e

Thesis Grading Form

Thesis grading form

This document contains information about the Adv LLM in 5.1.2e master thesis grading form. In concrete:

Basic information	3
Grading Rubric	4
First Supervisor Grade	6
Second reader	9
Disagreement on the first given grade Instruction	11
Feedback for the student	10
Final grade	11

Instructions

Along the document, there are instructions to follow for each step of the process. Please, follow this carefully.

Double signature

The supervisor and the second reader should sign this document twice to:

- declare their mark
- validate the agreed mark after the second reader has undertaken their role

Questions?

Happy to help. Please email 5.1.2e @law.leidenuniv.nl. This mailbox is monitored intermittently so any response may not be immediate.



Basic information

Program	Adv. LL.M. in 5.1.2e
Student name	5.1.2e
Student Registration Number	5.1.2e
Thesis Title	5.1.2e
Thesis Supervisor	5.1.2e
Second Reader	5.1.2e
Plagiarism check	37%
In case of a high percentage similarity score (plagiarism check), is this a case of concern?	Please indicate if the similarity score is a red flag and the plagiarism protocol should be initiated Yes, but fixed in a new submission If you answered yes, please immediately contact the master thesis coordinator at 5.1.2e @law.leidenuniv.nl. If the plagiarism protocol is initiated, please indicate the paragraphs or passages in the thesis that should be revised in a bullet point format. See the Turnitin report with the problematic paragraphs attached.



Grading Rubric

Any grade awarded below 6.0: non-passing grade

5.5 grade: never given

6.0: lowest passing grade

6.0, 6.5 (etc. at 0.5 intervals): passing grades

Grade	Research question	Structure of argumentation	Quality of argumentation	Use of relevant literature	Layout and presentation, readability	Independence
6	Composition and rationale of the research question leave some room for improvement	The link between the research question and the conclusion are satisfactory but not entirely convincing	Arguments are in principle correct and relevant but inadequately discussed and analysed; very similar to arguments in literature and/or case law	Most relevant literature and case law is included but no or little further research; use of literature is not incorrect but superficial	The reading of the thesis requires concentration as the structure, the referencing and the use of language are barely adequate	Needed much help and support (in every phase of the writing process); limited independent preparation/elaboration of questions and/or of intermediary drafts, feedback offered incorporated with only limited independent thinking (supervisor is sometimes looking at 'own work'), and/or indications not followed adequately; also a lot of support needed with planning.
7	Clear research question.	Thesis leads via comprehensible intermediate steps to a well substantiated conclusion	Own thinking; diverging opinions and arguments are addressed but deeper academic thinking is missing	Most relevant literature and case law is included but little further research; use of literature and case law is adequate	The thesis is easily readable but would have profited from a thorough final editing	Amount and type of supervision conforms to 'independent learning process'; reasonably independent attitude through sufficient preparation/elaboration of questions and/or intermediary drafts; indications followed independently and adequately. Limited support needed with planning.
8	Clear, coherent and concise well-argued research question with an interesting	Thesis leads via related corroborated logical intermediate steps to an extremely well	Clear readily understandable with good comprehensive description of divergent opinions; balancing and discussion in own conclusion;	Independent research providing well-documented text on the basis of various sources of information, comparative,	A well structured and elegant text with more than adequate references to suitable sources,	Amount and type of supervision conforms to 'independent learning process', independent attitude through thorough and decent preparation/elaboration



	analytical framework	substantiated conclusion	thorough academic research	historic and/or international sources which are relatively difficult to find. All information is exhaustively discussed and used.	without spelling or grammatical errors	n of questions and/or intermediary drafts, indications never more than offering guidance and these were incorporated correctly. Little to no support needed with planning.
9-10	Clear, profound and critically well-argued research question with an interesting analytical framework; original and new topic	An inspiring extensively developed and rational text which convinces from beginning to end and leads to stimulating and interesting discussions	Deeply engaging new arguments and points of view; excellent basis for further publication on challenging issues in the field	Use of original and very difficult information not easily accessible without persistence in thoroughly researching the subject matter.	Of publishable quality. An extensively developed work using advanced and specialized vocabulary	Amount and type of supervision conforms to 'independent learning process'; attitude of an independent researcher; supervisor acts mostly as discussion partner and sounding board.



First Supervisor Grade

Fill in the explanation and grade for every aspect here below. Once finished, send it to the second reader:

Research question Is there a clear and well-argued research question and an appropriate framework for analysis that aims to add to the existing body of knowledge?	
Explanation The research question is clear but very broad. The motivation for applying 5.1.2e	Grade 5.1.2e
Structure Balanced organization of paper & clarity of discussion. Does the thesis address the research question in a meaningful and comprehensive way? Does the conclusion relate to the research question?	
Explanation Overall structure is clear. However, it seems that half of the thesis is actually addressing the question, " 5.1.2e	Grade 5.1.2e
Quality of arguments Does the thesis contain a comprehensive and adequate inventory of all relevant arguments and points of view? Is there a balancing of arguments that leads to plausible (intermediate) conclusions? Are concepts, arguments, etc., adequately discussed? a. Description & analysis of existing writings and knowledge b. Developing new ideas, precise formulation, and sound underpinning of such ideas	
Explanation Language is not always precise. I would expect to have more critical view on 5.1.2e Some arguments lack strength. For example, 5.1.2e There are some minor issues related to misunderstanding of how 5.1.2e work.	Grade 5.1.2e



Use of relevant literature Has the student covered a substantial range of relevant literature, case law and/or other sources? Has the research led to the discovery of new sources and information?	
Explanation 5.1.2e	Grade 5.1.2e
Use of language, format, and presentation Is the thesis readable due to: - Clear division between chapters and paragraphs - Adequate reference to literature - Comprehensive draft and style of the English text without spelling/grammatical errors - Includes an executive Summary and an overview of Main Findings (a list of the most important findings of the paper: what the author thinks is/are the most significant contribution(s) that they make in the paper to the knowledge and understanding of the subject - The thesis respects the word count limit	
Explanation Some issues with formatting (footnotes before punctuation), extra spaces, missing spaces, etc, including issues that were pointed out in feedback. Clear division of sections and chapters, overall adequate references, all the necessary sections are included.	Grade 5.1.2e
Self-reliance (Independence) Is this thesis the result of an independent learning process? Not the number, but the character of supervision meetings indicates the student's self-reliance in they work. For instance: the student only asks questions after preliminary work; the student independently incorporates the supervisor's directions and feedback in they own words; the student independently follows the prescribed planning. Please, indicate whether the student has been flagged for late submissions warranting grade subtraction*	
Explanation There were some planning issues, particularly at the beginning of the process. Some feedback was not incorporated into the final thesis, and there were instances where	Grade 5.1.2e



contents, requiring repeated discussions. Despite these setbacks, 5.1.2e work has improved considerably over time.	
--	--

Final grade	
*Subtraction grade	-0.5
First supervisor grade	5.1.2e

Additional comments	The final grade includes 0.5 points reduction for plagiarism. See Basic information page above for details.	
First supervisor's name and signature	5.1.2e	5.1.2e



Second reader

Read the thesis and the first supervisor evaluation. Do you agree with the original grade?

Yes, I agree

If yes, please, fill in the following table with your thoughts on the thesis and send it to the first supervisor for final signature on the final grade.

No, I disagree

If you do not agree, please explain why you do not agree and schedule a meeting with the first supervisor to discuss the grade.

Second Reader Comments	The thesis discusses a very relevant topic 5.1.2e However, the research question did not capture what the entire thesis was about, and does not mention 5.1.2e 5.1.2e A lot of relevant literature has been captured and some arguments regarding 5.1.2e are well-crafted and factually supported. 5.1.2e 5.1.2e
Do you agree with the original grade awarded for this paper? Please explain if you do not agree.	Yes, I agree
In your capacity as second reader, what do you think about this paper and grade in terms of quality/content/clarity/use?	Overall it is a decently written thesis that provides inputs on a host of topics, including 5.1.2e The analysis in Chapters 4 and 5 are good, especially 5.1.2e 5.1.2e The author could have included 5.1.2e 5.1.2e 5.1.2e As it stands, the thesis covers a lot of relevant topics but some of them do not necessarily intertwine with the others, such as aspects about liability and copyright.



	The thesis could also have benefitted from better formatting and more proof reading (e.g. incorrect placement of footnotes and spacing, and certain quotes not being cited).
Second reader's name and signature	5.1.2e 5.1.2e
Date	5.1.2e



Disagreement on the first given grade | Instruction

It could be that two supervisors differ in their assessment of a thesis. If this is the case, the second reader should schedule a meeting with the first supervisor to discuss the grade and reach a final agreement. Once that agreement is reached, please fill in this table:

First supervisor grade	
Second reader grade	
Brief explanation of the disagreement	

Feedback for the student

The student may want to know more about their performance for the thesis. Please, share your thoughts here below - we will post them on brightspace.

First supervisor	Positive feedback	The thesis covers an important topic and is interesting to read. It is well organized, with a logical division between sections and chapters. The discussion on 5.1.2e 5.1.2e is thoroughly presented. The recommendations for 5.1.2e 5.1.2e are detailed and thoughtful. 5.1.2e 5.1.2e 5.1.2e Despite some initial planning issues, 5.1.2e work has shown considerable improvement over time, demonstrating 5.1.2e ability to refine and develop 5.1.2e ideas effectively.
	Room for improvement	While the thesis addresses a relevant research question, it is broad and lacks precise motivation in the introduction and becomes clear only in later chapters. A big portion of the thesis seems to 5.1.2e 5.1.2e 5.1.2e Some of the discussions of 5.1.2e are quite generic, while the research question is aimed at 5.1.2e 5.1.2e Some arguments lack strength, for example 5.1.2e 5.1.2e



		5.1.2e 5.1.2e Some feedback was not incorporated, and there was an instance when the notes from a meeting were lost, which impacted the planning and execution of the thesis. Additionally, there are some issues with formatting, such as footnote numbers before punctuation, extra spaces, missing spaces, etc
Second reviewer	Positive feedback	The thesis discusses a very relevant topic 5.1.2e 5.1.2e A lot of relevant literature has been captured and some arguments regarding 5.1.2e are well-crafted and factually supported. The analysis in Chapters 4 and 5 are good, especially 5.1.2e 5.1.2e
	Room for improvement	The research question could have captured 5.1.2e 5.1.2e 5.1.2e The author could have included 5.1.2e 5.1.2e



Final grade

Please fill in this table for the final grade

Agreed final grade	5.1.2e
Date	5.1.2e
First supervisor's name and signature	5.1.2e 5.1.2e