

5.1.2e

5.1.2e

Master thesis

Grading form



Advanced Master on 5.1.2e

Thesis Grading Form

Thesis grading form

This document contains information about the Adv LLM in 5.1.2e master thesis grading form. In concrete:

Basic information	3
Grading Rubric	4
First Supervisor Grade Instruction	6
Second reader Instruction	9
Disagreement on the first given grade Instruction	10
Final grade	12

Instructions

Along the document, there are instructions to follow for each step of the process. Please, follow this carefully.

Double signature

The supervisor and the second reader should sign this document twice to:

- declare their mark
- validate the agreed mark after the second reader has undertaken their role

Questions?

Happy to help. Please email 5.1.2e @law.leidenuniv.nl. This mailbox is monitored intermittently so any response may not be immediate.



Basic information

Program	Adv. LL.M. in 5.1.2e
Student name	5.1.2e
Student Registration Number	5.1.2e
Thesis Title	5.1.2e
Thesis Supervisor	5.1.2e
Second Reader	5.1.2e
Plagiarism check	43 % (36 % after resubmission)
Comment in case of high percentage plagiarism check	The check shows that on some pages, especially in the descriptive part of 5.1.2e (e.g. p. 7, section 1.1.1, p. 11, ...) as well in some other places, references were used, but no quotation marks where this would have been needed This should be discussed with the student and proposed to correct this accordingly.



Grading Rubric

Any grade awarded below 6.0: non-passing grade

5.5 grade: never given

6.0: lowest passing grade

6.0, 6.5 (etc. at 0.5 intervals): passing grades

Grade	Research question	Structure of argumentation	Quality of argumentation	Use of relevant literature	Layout and presentation, readability	Independence
6	Composition and rationale of the research question leave some room for improvement	The link between the research question and the conclusion are satisfactory but not entirely convincing	Arguments are in principle correct and relevant but inadequately discussed and analysed; very similar to arguments in literature and/or case law	Most relevant literature and case law is included but no or little further research; use of literature is not incorrect but superficial	The reading of the thesis requires concentration as the structure, the referencing and the use of language are barely adequate	Needed much help and support (in every phase of the writing process); limited independent preparation/elaboration of questions and/or of intermediary drafts, feedback offered incorporated with only limited independent thinking (supervisor is sometimes looking at 'own work'), and/or indications not followed adequately; also a lot of support needed with planning.
7	Clear research question.	Thesis leads via comprehensible intermediate steps to a well substantiated conclusion	Own thinking; diverging opinions and arguments are addressed but deeper academic thinking is missing	Most relevant literature and case law is included but little further research; use of literature and case law is adequate	The thesis is easily readable but would have profited from a thorough final editing	Amount and type of supervision conforms to 'independent learning process'; reasonably independent attitude through sufficient preparation/elaboration of questions and/or intermediary drafts; indications followed independently and adequately. Limited support needed with planning.
8	Clear, coherent and concise well-argued research question with an interesting analytical	Thesis leads via related corroborated logical intermediate steps to an extremely well substantiated	Clear readily understandable with good comprehensive description of divergent opinions; balancing and discussion in own conclusion;	Independent research providing well-documented text on the basis of various sources of information, comparative,	A well structured and elegant text with more than adequate references to suitable sources,	Amount and type of supervision conforms to 'independent learning process', independent attitude through thorough and decent preparation/elaboration



	framework	conclusion	thorough academic research	historic and/or international sources which are relatively difficult to find. All information is exhaustively discussed and used.	without spelling or grammatical errors	n of questions and/or intermediary drafts, indications never more than offering guidance and these were incorporated correctly. Little to no support needed with planning.
9-10	Clear, profound and critically well-argued research question with an interesting analytical framework; original and new topic	An inspiring extensively developed and rational text which convinces from beginning to end and leads to stimulating and interesting discussions	Deeply engaging new arguments and points of view; excellent basis for further publication on challenging issues in the field	Use of original and very difficult information not easily accessible without persistence in thoroughly researching the subject matter.	Of publishable quality. An extensively developed work using advanced and specialized vocabulary	Amount and type of supervision conforms to 'independent learning process'; attitude of an independent researcher; supervisor acts mostly as discussion partner and sounding board.



First Supervisor Grade

Fill in the explanation and grade for every aspect here below. Once finished, send it to the second reader:

Research question Is there a clear and well-argued research question and an appropriate framework for analysis that aims to add to the existing body of knowledge?	
Explanation 5.1.2e studied 5.1.2e and addressed the topic with relevant questions. While initially needing some help in formulating and focusing the research, 5.1.2e gradually improved in defining the questions and structuring the research. Clearly understandable concepts and making distinctions were hereby important and such descriptions were over the months added. 5.1.2e took the given recommendations and feedback at heart.	Grade 5.1.2e
Structure Balanced organization of paper & clarity of discussion. Does the thesis address the research question in a meaningful and comprehensive way? Does the conclusion relate to the research question?	
The thesis is well structured. 5.1.2e also added 5.1.2e 5.1.2e 5.1.2e 5.1.2e The writing also improved considerably. At the same time, the background information is quite long, leaving not much for a longer legal analysis. Some more detailed legal analysis, reflected in a good title/section apparatus, would have been beneficial. The execute summary and abstract are rather concise while being comprehensive.	Grade 5.1.2e
Quality of arguments Does the thesis contain a comprehensive and adequate inventory of all relevant arguments and points of view? Is there a balancing of arguments that leads to plausible (intermediate) conclusions? Are concepts, arguments, etc., adequately discussed? - Description & analysis of existing writings and knowledge - Developing new ideas, precise formulation, and sound underpinning of such ideas	
5.1.2e gradually improved in finding the sources and arguments for the discussion. At the	Grade



same time, the discussion remained		5.1.2e	5.1.2e
5.1.2e			
5.1.2e			
Furthermore, there is not much room given to		5.1.2e	
5.1.2e			
Use of relevant literature Has the student covered a substantial range of relevant literature, case law and/or other sources? Has the research led to the discovery of new sources and information?			
Explanation			Grade
5.1.2e could have used more 5.1.2e 5.1.2e			5.1.2e
At the same time, the student gathered largely independently the resources, besides some of the recommendations given at the start.			
Use of language, format, and presentation Is the thesis readable due to: - Clear division between chapters and paragraphs - Adequate reference to literature - Comprehensive draft and style of the English text without spelling/grammatical errors - Includes an executive Summary and an overview of Main Findings (a list of the most important findings of the paper: what the author thinks is/are the most significant contribution(s) that they make in the paper to the knowledge and understanding of the subject - The thesis respects the word count limit			
Explanation			Grade
The student writes easily in a clear language and paid attention to spelling and grammar. The footnotes remained rather general however, referring to a wide area of sources.			5.1.2e



Self-reliance (Independence) Is this thesis the result of an independent learning process? Not the number, but the character of supervision meetings indicates the student's self-reliance in they work. For instance: the student only asks questions after preliminary work; the student independently incorporates the supervisor's directions and feedback in they own words; the student independently follows the prescribed planning.	
Explanation 12 demonstrated to be able to work independently. While initially struggling however with the scope of the research, the questions, the title, the student took up many recommendations when given. Planning was largely respected.	Grade 5.1.2e

Final grade	
<i>*Subtraction grade</i>	-0,5
First supervisor grade	5.1.2e

Additional comments	This thesis is between 12 and 5.1.2e. However, as the student tackled a new topic, and was quite independent, a 5.1.2e seems appropriate.
First supervisor's name and signature	5.1.2e 5.1.2e



Second reader

Read the thesis and the first supervisor evaluation. Do you agree with the original grade?

Yes, I agree

If yes, please, fill in the following table with your thoughts on the thesis and send it to the first supervisor for final signature on the final grade.

No, I disagree

If you do not agree, please explain why you do not agree and schedule a meeting with the first supervisor to discuss the grade.

Second Reader Comments	
Do you agree with the original grade awarded for this paper? Please explain if you do not agree.	Agree. Please find my comments below.
In your capacity as second reader, what do you think about this paper and grade in terms of quality/content/clarity/use?	I enjoyed reading your thesis as I learned more about the very interesting topic of 5.1.2e 5.1.2e Congratulations on this thesis and good luck with your career!

Second reader's name and signature	5.1.2e
Date	5.1.2e



Disagreement on the first given grade | Instruction

It could be that two supervisors differ in their assessment of a thesis. If this is the case, the second reader should schedule a meeting with the first supervisor to discuss the grade and reach a final agreement. Once that agreement is reached, please fill in this table:

First supervisor grade	
Second reader grade	
Brief explanation of the disagreement	



Feedback for the student

The student may want to know more about their performance for the thesis. Please, share your thoughts here below - we will post them on brightspace.

First supervisor	Positive feedback	5.1.2e chose the interesting topic of 5.1.2e 5.1.2e 5.1.2e The student presented an interesting, easy to read thesis.
	Room for improvement	At the same time, when researching a topic like this, focus is important and the identification of the issues. A more structured, extensive and balanced discussion of the various issues in more detail would have been beneficial, such as for example 5.1.2e 5.1.2e
	Positive feedback	I enjoyed reading your thesis as I learned more about the very interesting topic of 5.1.2e 5.1.2e 5.1.2e. Congratulations on this thesis and good luck with your career!



	Room for improvement	Having focus is key (and if you discover how to do that, please give me a call) and in the meantime, try to gather other perspectives and nuances to form your own opinion and vision. Nothing is more interesting than being able to pinpoint a debate while also being able to understand the ecosystem of concepts, opinions and strategies around a topic. You seem eager and curious enough from 5.1.2e 5.1.2e comments, please continue and once more good luck!
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Final grade

Please fill in this table for the final grade

Agreed final grade	5.1.2e – 0.5 for plagiarism : 5.1.2e	
Date	5.1.2e	
First supervisor's name and signature	5.1.2e	5.1.2e